Art Class II

Input File: artin.txt Output File: artout.txt

Time and Memory Limits: 1 second, 1 GB

You and your classmates were being a little too rowdy during art class this morning and have made a bit of a mess.

There's a large, usually blank wall at the back of the classroom. Unfortunately, the class (mostly you, honestly) have made N holes in the wall. The *i*th hole is located \mathbf{x}_i centimetres from the left edge of the wall, and \mathbf{y}_i centimetres from the bottom edge of the wall.

You and your class have decided to create a single large poster to put on the wall to cover the holes.

To be as inconspicuous as possible, your poster should be:

- rectangular in shape
- hung so its sides are parallel to the edges of the wall
- large enough to cover all of the holes.

Note that a hole on the very edge of the poster will still be hidden (seems like your teacher forgot their glasses today).

You don't have a lot of time before the teacher returns, so you've decided to write a program that will tell you the area of the smallest poster that will cover all the holes.

Input

- The first line of input contains the single integer **N**.
- The next N lines describe the location of the holes. The $i{\rm th}$ line contains the two integers x_i and $y_i.$

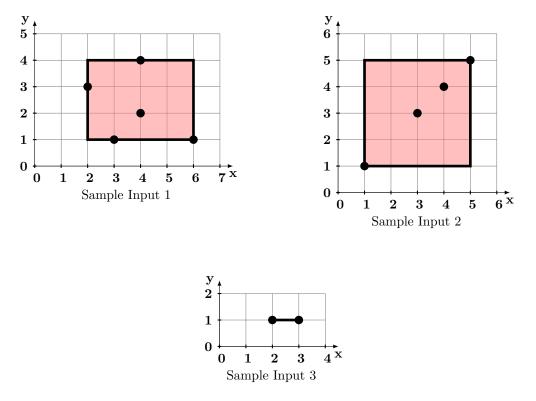
Output

Your program should output a single integer, the area (in square centimetres) of the smallest poster that will cover all the holes.

Sample Input 2	Sample Input 3
4	2
4 4	2 1
3 3	3 1
5 5	
1 1	
Sample Output 2	Sample Output 3
16	0
	4 4 4 3 3 5 5 1 1 Sample Output 2

Explanation

Each of the sample cases are illustrated below. Note that in the third sample input, the holes can be covered by an infinitely thin poster with a height of zero. The area of this poster is zero.



Subtasks & Constraints

For all test cases:

- $\bullet \ 2 \leq N \leq 100\,000.$
- $\bullet \ 1 \leq \mathbf{x}_i \leq 10\,000, \, \mathrm{for \ all} \ i.$
- $\bullet \ 1 \leq y_i \leq 10\,000, \, \mathrm{for \ all} \ i.$

Additionally:

- For Subtask 1 (40 points), $\mathbf{N} = \mathbf{2}$.
- For Subtask 2 (40 points), $\mathbf{x_i} = \mathbf{y_i}$, for all i. See Sample Input 2 for an example.
- For Subtask 3 (20 points), no special constraints apply.